

# ANNUAL PEDAGOGICAL PLAN

SESSION 2024-25

STD-VII

## Curriculum Plan of Mathematics (Session: 2024-25)

### STD VII

Book prescribed: NCERT Mathematics  
Reference Book - Composite Mathematics (S.K. Gupta)

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Project/Activity                                                                                                                                                                                                             | Mental<br>Maths/Value<br>Based Questions                              | Written Work                                                                                                                                 |
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| <b>April</b><br><b>Chapter 1</b> (Integers) <ul style="list-style-type: none"> <li>➤ Number line</li> <li>➤ Properties of addition and subtraction of integers</li> <li>➤ Multiplication of integers</li> <li>➤ Properties of multiplication of integers</li> <li>➤ Division of integers</li> <li>➤ Properties of division of integers</li> </ul><br><b>Chapter 2</b> (Fractions and decimals) <ul style="list-style-type: none"> <li>➤ Multiplication of fractions</li> <li>➤ Division of fractions</li> <li>➤ Multiplication of decimal numbers</li> <li>➤ Division of decimal numbers</li> </ul> | ➤ <b>Class Activity</b><br>1. To show the addition and subtraction of integers. (stair case activity)<br>2. Sports activity on integers.<br><br>➤ <b>Class Activity</b><br>To teach fraction using coloured chalk and pizza. | ➤ Topicwise worksheets<br>➤ Class test<br><br><br><br><br>➤ Worksheet | ➤ Key Terms<br>➤ NCERT Textbook Exercise<br>➤ Assignment<br><br><br><br><br><br><br>➤ Key Terms<br>➤ NCERT Textbook Exercise<br>➤ Assignment |
| <b>June</b><br><b>Chapter 4</b> (Simple equations) <ul style="list-style-type: none"> <li>➤ Equation</li> <li>➤ Solving an equation</li> </ul> Application of simple equations to practical situation                                                                                                                                                                                                                                                                                                                                                                                               | <b>PERIODIC TEST - 1</b>                                                                                                                                                                                                     |                                                                       |                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sport Activity                                                                                                                                                                                                               | ➤ Worksheet on word problems<br>Worksheet on solving equation         | ➤ Key Terms<br>➤ NCERT Textbook Exercise<br>➤ Assignment                                                                                     |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Project/Activity                                                                                                                                                                                                                                                                         | Mental Maths                                                                                                       | Written Work                                                                                                                                                                   |
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| <b>July</b><br><b>Chapter 5</b> (Lines and angles) <ul style="list-style-type: none"> <li>➤ Types of angles</li> <li>➤ Pairs of lines</li> <li>➤ Angles made by transversal lines</li> </ul>                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>➤ Chart on Types of angles and angles made by transversal lines.</li> <li>➤ To verify the linear pair and V.O.A property using real life objects.</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>➤ Worksheet</li> </ul>                                                      | <ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> <li>➤ Flowchart</li> </ul>                                    |
| <b>August</b><br><b>Chapter 3</b> (Data Handling) <ul style="list-style-type: none"> <li>➤ Collection and organization of data</li> <li>➤ Representative values</li> <li>➤ Arithmetic Mean and Range</li> <li>➤ Mode and Median</li> <li>➤ Use of Bar Graph</li> <li>➤ Probability</li> <li>➤</li> </ul><br><b>Chapter 13</b> (Exponents and powers) <ul style="list-style-type: none"> <li>➤ Laws of exponents</li> <li>➤ Decimal number system</li> <li>➤ Expressing large numbers in standard form</li> </ul> | <ul style="list-style-type: none"> <li>➤ <b>Lab Activity</b> <ul style="list-style-type: none"> <li>• To represent the data on a bar graph and find the mean and range of the given data.</li> <li>• Activity on probability using coin, dice, chalk, paper, etc.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>➤ Class test &amp; Oral test on probability</li> <li>➤ Worksheet</li> </ul> | <ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise Assignment</li> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise Assignment</li> </ul> |
| <b>September: Revision</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>HALF YEARLY EXAMINATION</b>                                                                                                                                                                                                                                                           |                                                                                                                    |                                                                                                                                                                                |



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| <b>Chapter10</b> (Practicalgeometry)<br>➤ Constructionofalineparalleltoagivenline through a point not on the line<br>➤ Constructionoftrianglesunderdifferentcriteria:SSS, SAS, ASA,RHS                                                                                                                                                                                        |                                                                                                                                 | ➤ Worksheet                                                                               | ➤ KeyTerms<br>➤ NCERTTextbook Exercise<br>➤ Assignment                                                               |
| <b>December</b><br><b>Chapter8</b> (Comparingquantities)<br>➤ Equivalentratios<br>➤ Percentageforcomparingquantities<br>➤ Conversionoffractionalnumbers<br>➤ DecimalsandratiointoPercentageandviceversa<br>➤ Useofpercentage<br>➤ ProfitorlossasaPercentage<br>➤ SimpleInterest<br><b>Chapter14</b> (Symmetry)<br>➤ Lines ofsymmetryofregularpolygon<br>➤ Rotational symmetry | <b>PERIODICTEST- 2</b>                                                                                                          |                                                                                           |                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                               | ➤ Discussiononinterestgivenby different authorities.<br><br>➤ <b>LabActivity</b><br>Todrawthelinesofsymmetryof different shapes | ➤ Worksheet<br>➤ HOTSquestion discussion<br>➤ Tricks to calculate%<br><br><br>➤ Worksheet | ➤ KeyTerms<br>➤ NCERTTextbook Exercise<br>➤ Assignment<br><br>➤ KeyTerms<br>➤ NCERTTextbook Exercise<br>➤ Assignment |

| MonthContent/Theme                                                                                                                                                                        | Project/Activity                                                                                                                                             | MentalMaths | WrittenWork                                            |
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| <b>January</b><br><b>Chapter11</b> (Perimeter and area)<br>➤ Areaofsquaresandrectangles<br>➤ Areaofparallelogram<br>➤ Areaoftriangle<br>➤ Areaofcircle<br>Applicationsofperimeter andarea | ➤ <b>LabActivity</b><br>➤ Graphical Activity for Area and PerimeterofDifferentplanefigures<br>➤ Toprovethatareaofparallelogramis twice the area of triangle. | ➤ Worksheet | ➤ KeyTerms<br>➤ NCERTTextbook Exercise<br>➤ Assignment |

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| <b>Chapter 15</b> (Visualising solid shapes) <ul style="list-style-type: none"> <li>➤ Nets for building 3D shapes</li> <li>➤ Drawing solid shapes on a flat surface</li> <li>➤ Viewing different sections of a solid</li> </ul> | <ul style="list-style-type: none"> <li>➤ <b>Lab Activity</b><br/>To draw the solid shapes on a flat surface</li> </ul> | <ul style="list-style-type: none"> <li>➤ Worksheet</li> <li>➤ Observation of different things in the surrounding and discussing their various views.</li> </ul> | <ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul> |
| <b>February</b>                                                                                                                                                                                                                 | <b>REVISION FOR ANNUAL EXAMINATION</b>                                                                                 |                                                                                                                                                                 |                                                                                                                        |
| <b>March</b>                                                                                                                                                                                                                    | <b>ANNUAL EXAMINATION</b>                                                                                              |                                                                                                                                                                 |                                                                                                                        |

## Curriculum Plan of Science (Session:2024-25)

Book prescribed: NCERT Science

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                       | Project/Activity                                                                                                                                                                                                                                                                                           | Oral Work                                                                                                                       | Written Work                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>PERIODIC TEST 1<br/>(CHAPTERS-1,2,4,5)</b>                                                                                                                                                                                                                                                              |                                                                                                                                 |                                                                                                                                  |
| <b>April</b><br><b>Chapter 1 Nutrition in Plants</b> <ul style="list-style-type: none"> <li>➤ Mode of nutrition in plants</li> <li>➤ Photosynthesis-Food making process in plants</li> <li>➤ Other modes of nutrition in plants</li> <li>➤ How nutrients are replenished in soil</li> </ul>                                                                                                                                                                  | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Observe Stomata in leaves</li> <li>• Fungus on bread</li> <li>• Importance of sunlight for photosynthesis</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Process of photosynthesis</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Oral Questions</li> <li>• Discussion of NCERT Book /NCERT Exemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> |
| <b>June</b><br><b>Chapter 2 Nutrition in Animals</b> <ul style="list-style-type: none"> <li>➤ Different ways of taking food</li> <li>➤ Digestion in humans- The mouth and buccal Cavity</li> <li>➤ The food pipe/oesophagus</li> <li>➤ The stomach</li> <li>➤ The small intestine</li> <li>➤ Absorption in the small intestine</li> <li>➤ Large intestine</li> <li>➤ Digestion in grass-eating animals</li> <li>➤ Feeding and digestion in Amoeba</li> </ul> | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Based on importance of vitamins</li> <li>• Test for effect of saliva on starch</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Digestion in humans</li> <li>• Digestion in Amoeba</li> <li>• Digestion in Ruminants</li> </ul> | <ul style="list-style-type: none"> <li>• Oral Questions</li> <li>• Discussion of NCERT Book /NCERT Exemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> |
| <b>April</b><br><b>Chapter 4 Heat</b>                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Measurement of</li> </ul>                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Key Terms</li> </ul>                                                                    |

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| <ul style="list-style-type: none"> <li>_ Hot and cold</li> <li>_ Measuring temperature_</li> <li>_ Reading a thermometer</li> <li>_ Laboratory thermometer</li> <li>_ Transfer of heat</li> <li>_ Kinds of clothes we wear in summer and winter</li> <li>Woolen clothes keep us warm in winter.</li> </ul>                                                                                                                                                               | <p>temperature by Lab Thermometer</p> <ul style="list-style-type: none"> <li>• Transfer of heat by the method of Conduction and Convection</li> <li>• <b>Video:</b> Sea Breeze and Land Breeze</li> </ul>                      | <p>NCERT Book / NCERT Exemplar Exercise</p>                                                                                         | <ul style="list-style-type: none"> <li>• Key Questions</li> <li>Diagrams Assignment</li> </ul>               |
| <p><b>April</b></p> <p><b>Chapter 5 Acids, Bases and Salts</b></p> <ul style="list-style-type: none"> <li>• Acids and Bases</li> <li>• Natural indicators around us</li> <li>• Litmus: A natural dye</li> <li>• Turmeric is another natural indicator</li> <li>• China Rose as Indicator</li> <li>• Neutralisation</li> <li>• Neutralisation in everyday life-</li> <li>• Indigestion</li> <li>• Ant bite</li> <li>• Soil treatment</li> <li>• Factory wastes</li> </ul> | <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Identification of the acidic/basic/neutral nature of salt solution</li> <li>• Reaction between acid and base to show the process of neutralisation</li> </ul> | <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul> |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                               | Project/Activity                                                                                                                                                                                                                                             | Oral Work                                                                                                                          | Written Work                                                                                                                                                   |
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| <b>August</b><br><b>Chapter-10 Respiration in Organisms</b> <ul style="list-style-type: none"> <li>• Why do we respire</li> <li>• Breathing- How do we breathe</li> <li>• What do we breathe out?</li> <li>• Breathing in other animals</li> <li>• Breathing underwater</li> <li>• Do plants also respire</li> </ul> | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Understand the mechanism of breathing</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Respiration in humans</li> <li>• Respiration in other organisms</li> </ul>                 | <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book/NCERT Exemplar Exercise</li> </ul>  | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>                               |
| <b>July</b><br><b>Chapter 6 Physical and Chemical Change</b> <ul style="list-style-type: none"> <li>• Physical changes</li> <li>• Chemical changes</li> <li>• Rusting of iron</li> <li>• Crystallization</li> </ul>                                                                                                  | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Demonstration based on Physical Change</li> <li>• Demonstration based on Chemical Change</li> <li>• Burning of Magnesium ribbon</li> <li>• Change in colour of copper sulphate solution</li> </ul> | <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book /NCERT Exemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul>                                                   |
| <b>August</b><br><b>Chapter 13 Motion and Time</b> <ul style="list-style-type: none"> <li>• Slow or fast, Speed</li> <li>• Measurement of time</li> <li>• Units of time and speed</li> <li>• Measuring speed</li> <li>• Distance Time Graph</li> </ul>                                                               | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Calculation of Time period of simple pendulum</li> </ul>                                                                                                                                           | <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book/NCERT Exemplar Exercise</li> </ul>  | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Plotting of graphs</li> <li>• Assignment</li> </ul> |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Project/Activity                                                                                                                                                                                                                                               | OralWork                                                                                                                          | WrittenWork                                                                                                |
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| <b>July</b><br><b>Chapter7Weather,ClimateandAdaptationofanimalsto Climate</b> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Climate</li> <li>• Climateand adaptation</li> <li>• Thepolar regions</li> <li>• Thetropicalrainforests</li> </ul>                                                                                                                                                                                                                                                                                                                                                                      | <b>Video:</b> <ul style="list-style-type: none"> <li>• Adaptationbyanimalsin polar region and in Tropical rainforests</li> </ul>                                                                                                                               | <ul style="list-style-type: none"> <li>• Oralquestioning.</li> <li>• Discussion of NCERT Book / NCERTExemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• KeyTerms</li> <li>• KeyQuestions</li> <li>• Assignment</li> </ul> |
| <b>July-August</b><br><b>Chapter8 Wind,StormandCyclones</b> <ul style="list-style-type: none"> <li>• Air exerts pressure</li> <li>• High speed winds are accompanied by reduced air pressure</li> <li>• Air expands on heating</li> <li>• Wind current generates due to uneven heating on earth</li> <li>• Uneven heating between the equator and the poles</li> <li>• Uneven heating of land and water</li> <li>• Thunder storms and cyclones</li> <li>• Destruction caused by cyclones</li> <li>• Effective safety measures</li> <li>• Advanced technology has helped</li> </ul><br><b>TERM 1 CHAPTERS:1,2,4,5,6,7,8,10,13</b> | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Observe that air exerts pressure</li> <li>• Observe that air expands on heating</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Formation of Thunder storms and Cyclone</li> </ul> | <ul style="list-style-type: none"> <li>• Oralquestioning.</li> <li>• Discussion of NCERT Book / NCERTExemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• KeyTerms</li> <li>• KeyQuestions</li> <li>• Assignment</li> </ul> |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                     | Project/Activity                                                                                                                                                                                                                                                                                       | OralWork                                                                                                                            | WrittenWork                                                                                                                      |
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| <b>September</b><br><b>Chapter3 Fibre to Fabric</b> <ul style="list-style-type: none"> <li>➤ Animal fibres- Wool, Silk</li> <li>➤ Animals that yield wool</li> <li>➤ From fibre to wool</li> <li>➤ Processing fibres into wool</li> <li>• Silk, Life history of silk moth, from cocoon to silk</li> </ul>                                                  | <b>PERIODIC TEST-2 (CHAPTERS-3,9,11,14)</b>                                                                                                                                                                                                                                                            |                                                                                                                                     |                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                            | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Based on wool yielding animals</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Processing of wool</li> <li>• Life Cycle of silk moth</li> <li>• Processing of silk</li> </ul>                                              | <ul style="list-style-type: none"> <li>• Oral Questions</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>    | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> |
| <b>October</b><br><b>Chapter 11 Transportation in Animals and plants</b> <ul style="list-style-type: none"> <li>• Circulatory system</li> <li>• Blood, Blood vessels</li> <li>• Heart, Heartbeat</li> <li>• Excretion in animals</li> <li>• Transport of substance in plants</li> <li>• Transport of water and mineral</li> <li>• Transpiration</li> </ul> | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Based on classification of blood group</li> <li>• Use of stethoscope</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Working of human heart</li> <li>• Excretion in Animals</li> <li>• Transportation in plants</li> </ul> | <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                            | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Percolation rate of water in soil</li> <li>• Absorption of water by soil</li> </ul> <b>Video:</b><br>Formation of soil<br>Soil profile                                                                                                       | <ul style="list-style-type: none"> <li>• Oral questioning.</li> </ul> Discussion of NCERT Book / NCERT Exemplar Exercise            | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> </ul> Assignment            |
| <b>October</b><br><b>Chapter 9 Soil</b> <ul style="list-style-type: none"> <li>• Soil teeming with life</li> <li>• Soil profile</li> <li>• Soil types</li> <li>• Properties of soil</li> <li>• Moisture in soil</li> <li>• Absorption of water by soil</li> </ul> Soil and crops                                                                           |                                                                                                                                                                                                                                                                                                        |                                                                                                                                     |                                                                                                                                  |

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| <p><b>November</b></p> <p><b>Chapter 14 Electric Current and its Effects</b></p> <ul style="list-style-type: none"> <li>• Symbols of electrical components</li> <li>• Heating effect of electric current</li> <li>• Magnetic effect of electric current</li> </ul> <p>Electromagnet, Electric bell</p>                                                                                                                                        | <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Electric circuit</li> <li>• Heating effect of current</li> <li>• Magnetic effect of current</li> <li>• Electric bell</li> <li>• Demonstrate MCB and types of fuses</li> </ul>                                                                                        | <ul style="list-style-type: none"> <li>• Oral questioning. Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> |
| <p>↓ <b>November</b></p> <p><b>Chapter-12 Reproduction in Plants</b></p> <ul style="list-style-type: none"> <li>• Modes of reproduction</li> <li>• Asexual reproduction             <ul style="list-style-type: none"> <li>o Vegetative propagation</li> <li>o Budding</li> <li>o Fragmentation</li> <li>o Spore formation</li> </ul> </li> <li>• Sexual reproduction</li> <li>• Fruits and seed formation</li> <li>Seed dispersal</li> </ul> | <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Identify parts of flower and distinguish between unisexual and bisexual flower</li> <li>• Bryophyllum leaf</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Asexual reproduction in plants</li> <li>Sexual reproduction in plants</li> </ul> | <ul style="list-style-type: none"> <li>• Oral questioning. Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Project/Activity                                                                                                                                                                                                                                                   | OralWork                                                                                                                                                                                                                                                                                          | WrittenWork                                                                                                                                                                                                                                                      |
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| <b>↓December</b><br><b>Chapter15Light</b> <ul style="list-style-type: none"> <li>• Lighttravelsalongastraightline</li> <li>• Reflectionoflight</li> <li>• Imageformationbyplanemirror</li> <li>• Sphericalmirrors</li> <li>• Imagesformed bylenses</li> <li>• Sunlight-WhiteorColoured</li> </ul><br><b>Chapter16Water:APreciousResource</b> <ul style="list-style-type: none"> <li>• Howmuchwaterisavailable</li> <li>• Formsofwater</li> <li>• Groundwaterasanimportantsourceofwater</li> <li>• Depletionofwatertable</li> <li>• Distributionofwater</li> <li>• Whatroleyoucanplay</li> <li>• Watermanagement</li> <li>• Effectofwaterscarcityonplants</li> </ul> | <b>Activity:</b> <ul style="list-style-type: none"> <li>• Formationofimagebyspherical mirror</li> <li>• Formationofimagebylens</li> <li>• Dispersionoflightusing prism</li> </ul><br><b>Video:</b> <ul style="list-style-type: none"> <li>• Groundwater</li> </ul> | <ul style="list-style-type: none"> <li>• Oralquestioning.</li> <li>• Discussion of NCERT Book / NCERTExemplar Exercise</li> </ul><br><ul style="list-style-type: none"> <li>• Oralquestioning.</li> <li>• ClassDiscussion</li> <li>• Discussion of NCERT Book / NCERTExemplar Exercise</li> </ul> | <ul style="list-style-type: none"> <li>• KeyTerms</li> <li>• KeyQuestions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul><br><ul style="list-style-type: none"> <li>• KeyTerms</li> <li>• KeyQuestions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> |



**Examination Schedule & Syllabus ENGLISH**  
(Session: 2024-25)

| SUBJECT | PERIODIC TEST<br>40 MARKS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | HALF YEARLY EXAM<br>80 marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PERIODIC TEST 2<br>40 marks                                                                                                                                                                                                                                                                                                                                                                      | ANNUAL EXAMINATION<br>80 marks                                                                                                                                                                                                                                                                                                                                                                                                |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | <p><b>6 JULY 2019</b></p> <p><b>Literature Poem</b></p> <ul style="list-style-type: none"> <li>▪ The Squirrel</li> <li>▪ The Rebel</li> </ul> <p><b>Prose</b></p> <ul style="list-style-type: none"> <li>▪ The Three Questions</li> <li>▪ The Gift of Chappals</li> </ul> <p>↓ <b>Grammar</b></p> <ul style="list-style-type: none"> <li>▪ Verbs</li> <li>▪ Tenses (Present, Past &amp; Future)</li> </ul> <p>↓ <b>Composition</b></p> <ul style="list-style-type: none"> <li>▪ Notice</li> <li>▪ Diary Entry</li> <li>▪ Article Writing</li> </ul> <p>↓ <b>Novel</b></p> <ul style="list-style-type: none"> <li>▪ Book Review (each student has a separate book)</li> </ul> | <p><b>17 September</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>▪ Ashes that made the trees bloom. ↓</li> <li>▪ Gopal and Hilsa Fish</li> <li>▪ The three questions</li> <li>▪ The gift of chappals</li> </ul> <p><b>Poem</b></p> <p>The Shed<br/>The Squirrel<br/>The Rebel</p> <p>↓ <b>Grammar</b></p> <ul style="list-style-type: none"> <li>▪ Active and Passive voice</li> <li>▪ Verbs</li> <li>▪ Tenses</li> <li>▪ Adverbs and degrees of comparison</li> </ul> <p>↓ <b>Composition</b></p> <ul style="list-style-type: none"> <li>▪ Complaint letter</li> <li>▪ Article</li> <li>▪ Story</li> </ul> <p>↓ <b>Novel</b></p> <p>Book Review (each student has a separate book)</p> | <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>☐ The Expert Detectives</li> <li>☐ The invention of Vita Wonk Poem</li> <li>Meadow Surprises</li> </ul> <p><b>Grammar</b></p> <p>Tenses<br/>Direct and Indirect Speech</p> <p><b>Composition</b></p> <p>Letter to the Editor<br/>Paragraph Writing</p> <p><b>Novel</b></p> <p>Book Review (each student has a separate book)</p> | <p><b>Literature</b></p> <p>* A Bicycle in good repair</p> <p>The Expert Detectives</p> <p>The invention of Vita Wonk</p> <p>Gopal &amp; Hilsa Fish</p> <p>Poem<br/>Garden Snake<br/>Meadow Surprises<br/>The Shed</p> <p><b>Grammar</b></p> <p>Tenses<br/>Direct and Indirect Speech<br/>Pronouns<br/>Adjectives &amp; Degrees of Comparison</p> <p><b>Novel</b></p> <p>☐ Book Review (each student has a separate book)</p> |

## Curriculum Plan of English (Session: 2024-25)

### Prescribed books-

**Book 1 – Honeysuckle (Literature)**

**Book 2 – Book Review (individual story books)**

**Book 3 - Cordova Grammar and Composition Skills -7**

| Month<br>Content/Theme                                                                               | Vocabulary/<br>Grammar                                                                                      | Listening Skills                                                                                                                | Speaking Skills/<br>Art Integration                                                                                                                                          | Reading Skills                                                                                    | Writing Skills                                                                    |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>↓ April</b><br><b>❖ Book 1: Literature</b><br>L-1 The Three Questions<br><br>Poem<br>The Squirrel | <b>❖ Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Verbs</li> <li>▪ Present Tense</li> </ul> | <ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Speech recognition – to correct factual/textual errors</li> </ul> | <ul style="list-style-type: none"> <li>□ Discussion about doing good to others</li> <li>Self-introspection</li> <li>□ Dramatization on characters of the chapter.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Reading for detail</li> <li>▪ Poem Recitation</li> </ul> | <ul style="list-style-type: none"> <li>▪ Diary Entry</li> <li>▪ Notice</li> </ul> |
|                                                                                                      |                                                                                                             |                                                                                                                                 |                                                                                                                                                                              |                                                                                                   |                                                                                   |

| Month<br>Content/Theme                                                                      | Vocabulary/<br>Grammar                                                                                          | ListeningSkills                                                                                                         | SpeakingSkills                                                                                                                         | ReadingSkills                                                                                                                    | WritingSkills                                                       |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| <b>↓June</b><br>❖ <b>Book1:(Literature)</b><br><br>L-2TheGiftofChappals Poem<br>– The Rebel | ❖ <b>Book 3:Grammar</b> <ul style="list-style-type: none"> <li>Tenses-<br/>Past<br/>&amp;Futur<br/>e</li> </ul> | <ul style="list-style-type: none"> <li>Dictation</li> <li>Sharing an experienceoftheir visit to an orphanage</li> </ul> | <ul style="list-style-type: none"> <li>Speech</li> <li>□Group activity of sharingtheir experience of helping a needy person</li> </ul> | <ul style="list-style-type: none"> <li>Extended reading</li> <li>Reading for appreciation (poem)</li> </ul>                      | <ul style="list-style-type: none"> <li>Article</li> </ul>           |
| <b>↓July</b><br>❖ <b>Book 1:Literature</b><br>Gopalandthehilsafish Poem – The Shed<br><br>o | ❖ <b>Book 3:Grammar</b> <ul style="list-style-type: none"> <li>Activeand Passive voice</li> </ul>               | <ul style="list-style-type: none"> <li>Dictation</li> </ul>                                                             | <ul style="list-style-type: none"> <li>Narrationof comic stories.</li> <li>Singingsong on unity</li> </ul>                             | <ul style="list-style-type: none"> <li>Interactive Reading</li> <li>Scanning</li> <li>Reading for Appreciation (poem)</li> </ul> | <ul style="list-style-type: none"> <li>Situational Story</li> </ul> |
| <b>↓JULY</b>                                                                                | <b>PERIODICTEST –1</b>                                                                                          |                                                                                                                         |                                                                                                                                        |                                                                                                                                  |                                                                     |

| Month<br>Content/Theme                                                                      | Vocabulary/<br>Grammar                                          | ListeningSkills                               | SpeakingSkills                                                                                                                                                                                              | ReadingSkills                              | Writing<br>Skills     |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------|
| ↓ <b>August</b><br>❖ <b>Book1:Literature</b><br><br>TheAshesthat<br>made the trees<br>bloom | ❖ <b>Book3:Grammar</b><br>Adverbs &<br>Degrees of<br>comparison | ▪ Dictation<br>▪ Narrationofa<br>JapaneseTale | ▪ Groupdiscussion<br>on There is<br>sufficiencyinthe<br>world for man’s<br>need, not for<br>man’s greed.”<br>▪ Askingstudents<br>on how many<br>famous<br>personalities<br>comeforwardto<br>help the needy. | ▪ Dramatisedreading<br>▪ Readingfor detail | ▪ Complaint<br>Letter |
| ↓ <b>September</b><br>❖ <b>Book1</b><br>o Poem-<br>Meadow<br>Surprises                      | <b>REVISIONFORHALFYEARLY<br/>EXAMINATION</b>                    |                                               |                                                                                                                                                                                                             |                                            |                       |
|                                                                                             |                                                                 | ▪                                             | PoemRecitation                                                                                                                                                                                              |                                            |                       |

| Month<br>Content/Theme                                                          | Vocabulary/Grammar                                                                                        | Listening Skills                                                | SpeakingSkills                                                                  | ReadingSkills                                          | Writing Skills           |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------|
| ↓ <b>October</b><br>❖ <b>Book 1:Literature</b><br><b>TheExpertDetectives</b>    | ❖ <b>Book 3:Grammar</b><br>Conjunctions                                                                   | ▪ Dictation<br>▪ Mockinterview                                  | Narration of<br>detectivestories.                                               | ▪ Newspaper<br>reading<br>▪ Readingfor<br>appreciation | ▪ Placing<br>an<br>Order |
| ↓ <b>November</b><br>❖ <b>Book1:Literature</b><br><b>TheInventionofVitaWonk</b> | ❖ <b>Book 3:Grammar</b> <ul style="list-style-type: none"> <li>▪ Direct and<br/>IndirectSpeech</li> </ul> | ▪ Dictation<br>▪ Audioclip-<br>speech of<br>famous<br>scientist | Childrentoshare<br>about home<br>remedies for<br>commonailment.<br><br>Roleplay | ▪ Extended<br>reading<br>▪ Readingfor<br>detail        | ▪ Formal<br>letter       |

| MonthContent/Theme                                                         | Vocabulary/Grammar                        | ListeningSkills                      | SpeakingSkills                                                              | ReadingSkills        | WritingSkills |
|----------------------------------------------------------------------------|-------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------|----------------------|---------------|
| ↓ <b>December</b><br>❖ <b>Book 1:</b> Literature<br><br>Poem-GardenSnake   | <b>PERIODICTEST–2</b>                     |                                      |                                                                             |                      |               |
|                                                                            | ❖ <b>Book3:</b> Grammar<br>▪ Prepositions | ▪ Interaction about different phobia | Children to share about their phobia andhowthey dealt with it.              | ▪ Extended reading   | ▪ Bio-sketch  |
| ↓ <b>January</b><br>❖ <b>Book1:</b> Literature<br><br>ABicycleingoodrepair | ❖ <b>Book3:</b> Grammar<br>Articles       | ▪ Dictation<br>▪ Listeningtext       | ▪ Talktime- Just a minute<br>□Conversation betweenacycle owner & a mechanic | ▪ Dramatised reading | ▪ Story       |
| ↓ <b>February</b>                                                          | <b>REVISIONFORANNUALEXAMINATION</b>       |                                      |                                                                             |                      |               |
| ↓ <b>March</b>                                                             | <b>ANNUALEXAMINATION</b>                  |                                      |                                                                             |                      |               |

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**CurriculumPlan ofSocialScience**

**(Session:2024-25)**

**ANNUALCURRICULUMPLAN**

**CLASS-VII**

**(SESSION:2024-25)**

**ComputerScience**

**ExaminationSchedule&Syllabus**

**(Session: 2024-25)**

|                             |                                                                                                                                                                                                                       |                                                                                |
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| <b>Computer<br/>Science</b> | <b>Term-1</b><br><br><b>7September 2022</b><br>↓Flowchart<br>↓algorithm<br>↓Conversion <ul style="list-style-type: none"> <li>• Binarytodecimal</li> <li>• DecimaltoBinary</li> </ul> ↓Moreonwindows<br>↓Moreone-mail | <b>Term-2</b><br><br><b>2 March2024</b><br>↓MWord<br>↓MSExcel<br>↓ MSPublisher |
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## Curriculum Plan of Computer Science (Session: 2024-25)

Book Prescribed: Magic With computers

| Month                                         | Theory                                                                                                                                                                                                                 | Activities                                                                                                                                                                                                                                                                                                                                                                                                   | Practical/Project                                                                                                           |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>April-</b><br>Introduction<br>To Computers | <ul style="list-style-type: none"> <li>➤ Computersystem</li> <li>➤ Hardware</li> <li>➤ Software</li> <li>➤ Relationshipbetweenhardware&amp;software</li> <li>➤ Datahierarchy</li> <li>➤ Troubleshootingtips</li> </ul> | <ul style="list-style-type: none"> <li>➤ Recognitionandclassify<br/>thecomputerhardware<br/>andsoftware part</li> <li>➤ Mentionthetypeanduse<br/>ofvarioushardwareand<br/>software</li> <li>➤ Discusstherelationship<br/>betweenhardwareand<br/>software</li> <li>➤ Explainthehierarchy of<br/>data</li> <li>➤ Detecttheproblem inthe<br/>computersystem</li> <li>➤ ConceptofTrouble<br/>Shooting</li> </ul> | <ul style="list-style-type: none"> <li>➤ Preparethelistof<br/>hardware and<br/>softwareandtype<br/>it in ms word</li> </ul> |
| <b>May</b>                                    | <b>Vacation</b>                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                             |

|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                            |  |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>June</b><br>MoreOnMS<br>Windows 7 | <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Openwindowsexplorer</li> <li>➤ Librariesinmswindows</li> <li>➤ Changingvirusoffoldersandfilelargeviewextra<br/>large small medium list detail title content</li> <li>➤ Creatingshortcutondesktop</li> <li>➤ Organisingfilesandfolderinwindowsexplorer</li> <li>➤ Openingcreatingrenamingselectingdeleting<br/>moving copying viewing property</li> <li>➤ Groupingfilesandfolders</li> <li>➤ Onscreenkeyboard</li> <li>➤ Cdburning</li> </ul> | <ul style="list-style-type: none"> <li>➤ OpenWindowExplorer</li> <li>➤ ExplorerWindowsLibrary</li> <li>➤ ChangeTheViewOfFile<br/>Folder</li> <li>➤ OrganizeFileAndFolderIn<br/>Windows Explorer</li> <li>➤ CreateShortcutOfFile<br/>Folder</li> <li>➤ GroupFileFoldersIn<br/>Different Ways</li> <li>➤ UseOnScreenKeyboard</li> <li>➤ BurnCDDVD</li> </ul> |  |
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| Month                                         | Theory                                                                                                                                                                                                                                                                                    | Activities                                                                                                                                                                                                                                                                                | Practical/Project                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>July -<br/>August</b><br>Moreon<br>Q-basic | <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Differencestatementand<br/>commands in q basic</li> <li>➤ Controlstatement</li> <li>➤ Ifelsestatement</li> <li>➤ Graphicsinqbasic <ul style="list-style-type: none"> <li>• Line</li> <li>• Circle</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>➤ Basicconceptof<br/>programming</li> <li>➤ Controlstatementlet,<br/>input, print, cls etc</li> <li>➤ Otherstatement <ul style="list-style-type: none"> <li>• if-then-else,</li> <li>• if-end..ifetc</li> </ul> </li> <li>➤ Change case</li> </ul> | <ul style="list-style-type: none"> <li>➤ Lab-Qbasicprogram <ul style="list-style-type: none"> <li>• Addingtwo numbers</li> <li>• Productoftwo numbers</li> <li>• Area/perimeterofrectangle<br/>,Triangleandsquare</li> <li>• Conversion <ul style="list-style-type: none"> <li>o Rupees-Paise</li> <li>o KGt-mg</li> <li>o Meter-cm</li> </ul> </li> </ul> </li> </ul> |

|           |                                                                                                                   |  |                                                                                                                                                                                                                                                                                                                                                                                              |
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|           |                                                                                                                   |  | <ul style="list-style-type: none"> <li>• Greater number among two nos &amp; three nos.</li> <li>• Smaller number among two nos &amp; three nos.</li> <li>• Entering marks and calculating percentage &amp; grade -Mark sheet</li> <li>• Average of 4 nos.</li> </ul> <p>➤ Lab-Q basic program</p> <ul style="list-style-type: none"> <li>• Drawing line</li> <li>• Drawing circle</li> </ul> |
| September | <b>Lab-Practical–Revision of all topics &amp; Practical exam for Term-1</b><br><br><b>HALF YEARLY EXAMINATION</b> |  |                                                                                                                                                                                                                                                                                                                                                                                              |

| Month                               | Theory                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Activities                                                                                                                                                                                                                                                                                                                                                                                                   | Practical/Project                                                                                                                                                                                          |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>October</b><br>Computer Virus    | <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Computervirus</li> <li>➤ Harmcausedbycomputervirus</li> <li>➤ Howdoyougetacomputervirus</li> <li>➤ Historyofcomputervirus</li> <li>➤ Typeofcomputervirus</li> <li>➤ Protectingyourcomputer</li> <li>➤ Antivirus <ul style="list-style-type: none"> <li>• Usinganti-virussoftware</li> <li>• Scanningyourcomputer</li> <li>• Scanningexternaldevice</li> <li>• Updatingantivirussoftware</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>➤ Definecomputervirus</li> <li>➤ Listthehamandsymptoms of computer virus</li> <li>➤ Listthewaysinwhicha virus attack computer</li> <li>➤ Knowthehistoryof computer virus</li> <li>➤ Typesofcomputervirus</li> <li>➤ Learnhowtoprotectthe computer from virus</li> <li>➤ Scan the computer and externaldeviceusinganti-virus</li> <li>➤ Updatetheanti-virus</li> </ul> | <ul style="list-style-type: none"> <li>➤ Findouttheantivirus software in lab</li> <li>➤ Scan the pen drive and pc andseetheresultonscreen (status of virus or / and cleaning of files / folder)</li> </ul> |
| <b>November</b><br>More On Internet | <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ ImpactOfInternet</li> <li>➤ OnlineEducation <ul style="list-style-type: none"> <li>• SearchingInformation</li> <li>• FindingPeople</li> <li>• SearchingInformativeVideos</li> </ul> </li> </ul>                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>➤ Historyofinternet</li> <li>➤ Impactonsocietygoodor bad</li> <li>➤ Onlineeducationandits concept</li> <li>➤ Searchinginformation</li> </ul>                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>➤ Lab- Searchinginformation on"<b>Saveearth-SaveWater</b>"</li> <li>➤ Lab-Downloadtheimagesof <b>Chandrayan-2</b></li> </ul>                                        |

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                               | UsingATablet <ul style="list-style-type: none"> <li>• E-GreetingCards</li> <li>• Downloading</li> <li>• Chatting</li> </ul>                                                                                                                                                                                                                                                                                                                                                           | throughsearchengine <ul style="list-style-type: none"> <li>➤ Findingpeopleandchatting</li> <li>➤ Searchinganddownloading images videos and audios</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                            |
| <b>December</b><br>More On<br>MS Excel<br>2007<br>Formulae<br>And<br>Function | <ul style="list-style-type: none"> <li>➤ RevisionofMSExceldatasheet, cell ,cell address</li> <li>➤ Dataentryand formatting</li> <li>➤ TextFormula</li> <li>➤ TypesOfCellReferencing</li> <li>➤ UsingFunction             <ul style="list-style-type: none"> <li>• Sum,Average,Count,Max,Min, If</li> </ul> </li> <li>➤ ConditionalFormatting</li> <li>➤ SortingData</li> <li>➤ FilteringData             <ul style="list-style-type: none"> <li>• CustomFilter</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>➤ Definecellreferencing</li> <li>➤ Definerelative,absoluteand mixed referencing</li> <li>➤ Usingdifferentfunctioninms excel(sum, average, count number, max, min and if)</li> <li>➤ Applyingconditional formatting</li> <li>➤ Definesortingandfilteringof data</li> <li>➤ Applyfilterandcustomauto filter on a range</li> <li>➤ Definesortingandsortthe data</li> <li>➤ Performvariousoperationson cell (overwrite, modify, delete, cut, copy, paste)</li> <li>➤ Insert&amp;deletecellsandrows/ columns</li> <li>➤ Adjustrowandcolumnwidth</li> <li>➤ Enterapredefinedseriesof data using auto fill</li> <li>➤ Createcustomlistusingauto</li> </ul> | <ul style="list-style-type: none"> <li>➤ Create worksheet and write formulatocalculatetotalmarks and percentage highest, lowest marks and grade</li> <li>➤ Create bill of purchasing books, discountandfinalamountusing formula</li> </ul> |

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|                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                        | fill.                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                |
| <b>January</b><br>Charts In<br>MS Excel<br>2007 | <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ ComponentOfAChart</li> <li>➤ TypesOfChartInMSExcel2007</li> <li>➤ CreatingChart <ul style="list-style-type: none"> <li>• ChangingTheChartType</li> <li>• ChangingTheChartStyle</li> </ul> </li> <li>➤ ChangingDataInTextInA Chart</li> <li>➤ DeletingDataAndTextInAChart</li> <li>➤ ResizingAndMovingChargeChart</li> <li>➤ PrintingCharts</li> </ul> | <ul style="list-style-type: none"> <li>➤ Definechartandmentionits advantage</li> <li>➤ Identifythecomponentofa chart</li> <li>➤ Identifyanddefinedifferent types of chart</li> <li>➤ Createchartinmsexcel2007</li> <li>➤ Changethecharttype,chart style</li> <li>➤ Change/deletetextanddata in a chart</li> <li>➤ Resizeandmovea chart</li> </ul> | <ul style="list-style-type: none"> <li>➤ Lab- <ul style="list-style-type: none"> <li>• CreatePie,Bar,DonutChart For Giving Given Output</li> <li>• CreateABarChartForAll SubjectMarksOfStudent</li> <li>• CreatePieChartToAreaAnd Gases</li> </ul> </li> </ul> |
| <b>February</b>                                 | <b>LabPracticeForMsExcel-formulaeandchartsandPracticalAnnualExamination</b>                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                |
| <b>March</b>                                    | <b>ANNUALEXAMINATION-<br/>Written</b>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                |

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| क क :/ककककककक                                                                                                                                                               | ककककककककक<br>क क क क क क क                                                                                                                                                                   | क क क क क क क                                     | क क क क क क                     | क क क क क                    | क क क क क क                                             |
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| <p>कककक-कककक</p> <p>कककककक0द द 1<br/>ददददददद0दददददद2<br/>ददददददद:ददद</p> <p>ददददददद-दददददद<br/>ददददद</p> <p>0दददददद,ददददद<br/>ददददद<br/>ददददद<br/>0ददद,दददद द द<br/>द द</p> | <p>➤ दददददददददददददद<br/>ददद,दददददद,द<br/>ददददददद</p> <p>➤ दददददददददददददद<br/>दददददददददददददददददद<br/>दददददददददद<br/>दददददददददददददद<br/>➤ ददद,दददददददददद<br/>ददददददददददददद<br/>ददददददददददद</p> | <p>ददददददददददददददद<br/>दद<br/>ददददददददददददददद</p> | <p>दददददददद द द<br/>द द द द</p> | <p>ददददददद<br/>दददददददद:</p> | <p>ददददददददद<br/>-ददददददददद<br/>ददददद<br/>ददददददददद</p> |
| कक                                                                                                                                                                          | ककककककककककककक                                                                                                                                                                                |                                                   |                                 |                              |                                                         |
| <p>कककक</p> <p>दददददददददददद2<br/>0ददद3<br/>ददददददददददददद<br/>दददददद</p> <p>दददददददददद<br/>द द द<br/>द द-द<br/>ददददददद<br/>0ददददददद<br/>ददददद</p>                            | <p>ददददददददददददद<br/>ददददददददददद<br/>दददददद दद</p> <p>➤<br/>दददददददददददददददद<br/>➤ दददददददददददददददददददददददददददददद<br/>ददददददददददददददददददददददद&gt;द</p>                                       | <p>➤ ददददददद<br/>ददददद</p>                        | <p>➤ ददददद<br/>ददददददददददद</p>  | <p>ददददद<br/>दददददद</p>      | <p>➤ दददददददददददददद<br/>ददददददददद</p>                   |

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| ककककक<br>दददददददद2<br>0ददद6दददद:द<br>0ददद8<br>ददददद:ददददद<br>:-दददददद0दददददददद<br>ददददद:ददददद,ददददद<br>ददद,<br>दददददद(ददददद द द<br>द)द                                      | दददददददददददददददद<br>दददद,ददददद,दददददददददद<br>➤ ददददददद<br>दददददददद,दददददददददद<br>ददददददददददददददद<br>दददददददददददददददददददददददददद<br>ददददददददददद<br>दददद,ददददद,ददददददददददद                                          | ददददददद<br>ददददददददददददद,दद<br><br>दददददददददद:दददददद,द<br>दददददददददददददददददददददद | दददददददददद:ददददद<br>द<br>ददददददददददददददददददद | दददददद<br>दददददद                      | दददददददददददददददददददददददद<br>ददददददद |
| कककक-ककक                                                                                                                                                                    | ➤ ददददददद                                                                                                                                                                                                        | ➤ ददददददद                                                                        | दददददददद                                     | दददददददद<br>दददद                      | दददददद<br>दददददद                    |

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| दददददददद2<br>□ददद9दददददददददददददददद<br>ददददद0दद ददददददद<br>ददददददद                                                                                            | दददददददददददददददद<br>➤ ददददददददददद                                                                                                 | ददददददददददददददददददददद                 | दद'दददददद<br>➤ दददददददद द<br>द द द        | □ददददददद         |                                          |
| <b>कककक-ककक</b><br>दददददददद2<br>0ददद10<br>दददददददददददद-दद द द<br>द द द द द द<br><br>0दददददददददद<br>ददददददद,दददद<br>ददददद<br>ददददद;<br>ददददद;द-द<br>ददददददददद | ➤ दददददद<br>ददददददददददददददददद:ददददददद:<br>द<br>➤ दददददददददददददददददददद,द<br>दददद,ददददददददद<br>।                                    | ➤ (दददददददद द<br>द द द)द<br>ददददददददद | ➤<br>ददददददददद<br>➤ (ददददददददददद<br>दद)दद | ➤ दददददद<br>दददद | ➤ दददददददददददददददद<br>दददद<br>ददददददददद  |
| <b>कककक-ककदद</b><br>दददददद20 द द<br>द 11<br>दददददददद<br>दददददद:द<br>0ददद12दददददददद-दददददद<br>दददद<br>0दददद,द<br>ददददददददद:द                                  | ➤ ददददददददद:दददददद<br>ददददददददददद।<br>➤ दददददददददददददददददददददद<br>ददददददददद<br>ददददददददद:दददददददद<br>➤ दददददददददददददददददददद:<br>द | दददददददददददददददददददद                  | ददददददद<br>ददददददद                        | दददद<br>ददददददद  | ददददददददद<br>दददददददददददद द द<br>द द द द |



**Books prescribed:** 1.OurPasts–II-(History)      2.OurEnvironment(Geo)      3.SocialandPoliticalLife–II(Civics)

[illegible]



| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Project/Activity                                                                                                              | Oral Work                                                             | Written Work                                                                                                                                         |
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| <b>June</b><br>↓ <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 1-On Equality</b> <ol style="list-style-type: none"> <li>1) Equal Right to vote</li> <li>2) Other kinds of equality</li> <li>3) Recognizing dignity</li> <li>4) Issues of equality in other democracies</li> <li>5) Challenge of Democracy</li> </ol> </li> </ul>                                                                                                                                                                                                    | Fundamental Rights                                                                                                            | Debate on the issue<br>'Indian Democracy is a boon to Indian Society' | 1) Question Answers                                                                                                                                  |
| <b>June</b><br>↓ <b>Our Environment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 2-Inside Our Earth</b> <ol style="list-style-type: none"> <li>1) Interior of the Earth</li> <li>2) Rocks and Minerals</li> </ol> </li> </ul>                                                                                                                                                                                                                                                                                                                                      | <b>PERIODIC TEST - 1</b>                                                                                                      |                                                                       |                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ol style="list-style-type: none"> <li>1) Video on the formation of rocks</li> <li>2) Video on layers of the earth</li> </ol> | Discussion about formation of rocks                                   | <ol style="list-style-type: none"> <li>1) Question Answers</li> <li>2) Flowchart on layers of the earth</li> <li>3) Diagram on Rock Cycle</li> </ol> |
| <b>July</b><br>↓ <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 2 Role of the Government in Health</b> <ol style="list-style-type: none"> <li>1) What is Health?</li> <li>2) Healthcare in India</li> <li>3) Public and private healthcare services</li> <li>4) Public health services</li> <li>5) Private health services</li> <li>6) Healthcare and equality: Is adequate healthcare available to all?</li> <li>7) What can be done?</li> <li>8) The Kerala experience</li> <li>9) The Costa Rican approach</li> </ol> </li> </ul> | Video on Public Healthcare and Private Healthcare facilities                                                                  | Debate on Public Healthcare and Private Healthcare facilities         | 1) Question Answers                                                                                                                                  |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Project/Activity                                                                                                                                                                                                                                                                  | Oral Work                                                                                                                                                                                       | Written Work                                                                                                                                                                                                                                                                    |
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| <b>July</b><br>↓ <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-3 How the State Government Works</b> <ol style="list-style-type: none"> <li>1) A debate in the Legislative Assembly</li> <li>2) Working of the Government</li> <li>3) A wall paper project</li> </ol> </li> </ul> ↓ <b>Our Pasts-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-3 The Delhi Sultans</b> <ol style="list-style-type: none"> <li>1) Finding out about the Delhi Sultans</li> <li>2) From garrison to town to empire-the expansion of the Delhi Sultanate</li> <li>3) A closer look: Administration and Consolidation under the Khaljis and Tughluqs</li> <li>4) The Sultanate in the fifteenth and sixteenth centuries</li> </ol> </li> </ul> ↓ <b>Our Environment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-3 Our Changing Earth</b> <ol style="list-style-type: none"> <li>1) Major landforms</li> <li>2) Work of a river</li> <li>3) Work of sea waves</li> <li>3) Work of ice</li> <li>4) Work of wind</li> </ol> </li> </ul> | Video on Working of State Government<br><br>Video on the rulers of Delhi Sultanate<br><br>Role play on Raziya sultan, Alauddin Khalji and Tughluq's<br><br>Video on the endogenic and exogenic forces of the earth<br>Earthquake skit (how much it affects with its measurements) | Discussion on Unicameral and Bicameral States of India<br><br>Discussion on the comparison of Delhi Sultans from early Muslim invaders<br><br>Discussion about the work of different land forms | 1) Question Answers<br>2) Flowchart on the Institution of State Government<br><br>1) Question Answers and book work<br>2) Timeline about the rulers of Delhi<br><br>1) Question Answers<br>2) Flowchart on the evolution of landforms<br>3) Diagram on origin of an earthquake. |
| <b>August</b><br>↓ <b>Our Pasts-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-4 The Mughal Empire</b> <ol style="list-style-type: none"> <li>1) Who were the Mughals?</li> <li>2) Mughal Military Campaigns</li> <li>3) Mughal Traditions of Succession</li> <li>4) Mughal Relations with other rulers</li> </ol> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1) Collage of the constructions during the reign of Shah Jahan<br>2) Video on Early Mughals and Later Mughals                                                                                                                                                                     | Discussion about Six great early Mughals                                                                                                                                                        | 1) Question Answers<br>2) Timeline about the rulers of Mughal Empire<br>3) Map Activity on Military Campaign by Mughal Rulers                                                                                                                                                   |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Project/Activity                                                                                                                                                                                                                         | Oral Work                                                                                                                                                       | Written Work                                                                                                                                           |
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| <b>August</b><br>↓ <b>Our Environment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-4 Air</b> <ol style="list-style-type: none"> <li>1) Composition of the Atmosphere</li> <li>2) Structure of the Atmosphere</li> <li>3) Weather and Climate</li> </ol> </li> </ul><br>↓ <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-4 Growing up as Boys and Girls</b> <ol style="list-style-type: none"> <li>1) Growing up in Samoa in the 1920s</li> <li>2) Growing up male in Madhya Pradesh in the 1960s</li> <li>3) Valuing housework</li> <li>4) Lives of domestic workers</li> <li>5) Women's work and equality</li> </ol> </li> </ul><br>↓ <b>Our Pasts-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-5 Rulers and Buildings</b> <ol style="list-style-type: none"> <li>1) Engineering Skills and Construction</li> <li>2) Buildings Temples, Mosques and Tanks</li> <li>3) Why were temples destroyed?</li> <li>4) Gardens, Tombs and Forts</li> </ol> Region and Empire </li> </ul> | <ol style="list-style-type: none"> <li>1) Video on three types of rainfall</li> <li>2) Make a weather calendar for one week</li> </ol><br><br>Video on women's equality<br><br><br>Video on construction of buildings by Mughal Emperors | Discussion on current status of Global Warming<br><br><br>Discussion about Gender discrimination<br><br><br>Discussion on Architectural styles of Mughal rulers | <ol style="list-style-type: none"> <li>1) Question Answers</li> <li>2) Diagram on Layers of Atmosphere</li> </ol><br><br>Question Answers<br><br><br>- |
| <b>September</b><br>↓ <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-5 Women Change the World</b> <ol style="list-style-type: none"> <li>1) Fewer opportunities and rigid expectations</li> <li>2) Learning for change</li> <li>3) Schooling and education today</li> <li>4) Women's movement</li> <li>5) Campaigning</li> <li>6) Showing Solidarity</li> </ol> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>HALF YEARLY EXAMINATION</b>                                                                                                                                                                                                           |                                                                                                                                                                 |                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Video on Women empowerment                                                                                                                                                                                                               | Discussion about women's role in today's world                                                                                                                  | 1) Question Answers                                                                                                                                    |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Project/Activity                                                                                                                                                                       | OralWork                                                                                                                                                          | WrittenWork                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>September</b><br>↓ <b>OurPasts-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-6Towns,TradersandCraftspersons</b> <ol style="list-style-type: none"> <li>1) AdministrativeCentre's</li> <li>2) Temples,townsandPilgrimage Centres</li> <li>3) ANetworkofSmallTowns</li> <li>4) TradersBigandSmall</li> <li>5) Craftsintowns</li> <li>6) ACloserLook:Hampi,MasulipatnamandSurat</li> <li>7) AGatewayintheWest:Surat</li> <li>8) FishinginTroubledWaters:Masulipatnam</li> <li>9) NewTownsandTraders</li> </ol> </li> </ul>                                                                                                                                                   | Video on Traders andCraftspersons of Medieval India                                                                                                                                    | Discussion about Hampi,Masulipatnam and Surat                                                                                                                     | <ol style="list-style-type: none"> <li>1) QuestionAnswersand book work</li> <li>2) MapActivityoncentresof trade in central and south India</li> </ol>                                                                                                                                                                                                                                         |
| <b>October</b><br>↓ <b>OurEnvironment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-5Water</b> <ol style="list-style-type: none"> <li>1) DistributionofWater Bodies</li> <li>2) OceanCirculation</li> <li>3) OceanCurrents</li> </ol> </li> <li>▪ <b>Ch-6NaturalVegetationandWildlife</b> <ol style="list-style-type: none"> <li>1) Forests</li> <li>2) Grasslands</li> </ol> </li> </ul> ↓ <b>SocialandPoliticalLife-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-6UnderstandingMedia</b> <ol style="list-style-type: none"> <li>1) Mediaandtechnology</li> <li>2) Mediaandmoney</li> <li>3) Mediaanddemocracy</li> <li>4) Settingagendas</li> </ol> </li> </ul> | <ol style="list-style-type: none"> <li>1) Video on formation of springtideand neap tide</li> </ol><br>Videoonnatural vegetation and wildlife<br><br>Videoonroleof media in a democracy | Discussion on the importanceandways to conserve fresh water<br><br>Discussion on importanceofForests and wildlife<br><br>Discussionabout media'sroleona democracy | <ol style="list-style-type: none"> <li>1) QuestionAnswers</li> <li>2) MapworkonOceancurrents and major seas, lakes and rivers of the world.</li> <li>3) DiagramofSpringTideand Neap Tide</li> </ol><br><ol style="list-style-type: none"> <li>1) QuestionAnswers</li> <li>2) FlowchartonTypesof Vegetation</li> </ol><br><ol style="list-style-type: none"> <li>1) QuestionAnswers</li> </ol> |

| <b>Month<br/>Content/Theme</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Project/Activity</b>                                                                                                                                                                                                | <b>OralWork</b>                                                                                                                                                   | <b>WrittenWork</b>                                                                                                                      |
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| <b>October</b><br>↓ <b>SocialandPoliticalLife-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter7Understanding Advertising</b> <ol style="list-style-type: none"> <li>1) Buildingbrandsandbrandvalues</li> <li>2) Brandvaluesandsocialvalues</li> <li>3) Howdoesanadvertisementgetmade?</li> <li>4) Advertisinganddemocracy</li> </ol> </li> </ul> ↓ <b>OurEnvironment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-7HumanEnvironment-Settlement:<br/>Transport and Communication</b> <ol style="list-style-type: none"> <li>1) Roadways</li> <li>2) Railways</li> <li>3) Waterways</li> <li>4) Airways</li> <li>5) Communication</li> </ol> </li> </ul> | <p>Videoonroleofadvertisingin a democracy</p><br><br><br><br><br><br><br><br><br><br><p>1) Videondifferentmodesof transport and communication</p> <p>2) Projectworkontheeffectof transportation on the environment</p> | <p>Discussiononuse and misuse of Advertisementsin Modern Times</p><br><br><br><br><br><br><br><br><br><br><p>Discussiononmodes of transport and communication</p> | <p>Nowrittenwork</p><br><br><br><br><br><br><br><br><br><br><p>1) Flowchartontypes of settlement</p>                                    |
| <b>November</b><br>↓ <b>OurPasts-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter7Tribes,NomadsandSettled Communities</b> <ol style="list-style-type: none"> <li>1) BeyondBigCities:TribalSocieties</li> <li>2) WhowereTribalPeople?</li> <li>3) HowNomadsandMobilePeopleLived</li> <li>4) ChangingSociety:NewCastesand Hierarchies</li> <li>5) ACloserLook:TheGondsand theAhoms</li> <li>6) Conclusion</li> </ol> </li> </ul>                                                                                                                                                                                                                                    | <p>VideoonthelifeofNomadic and Pastoral Groups</p>                                                                                                                                                                     | <p>Discussion on dominant tribes of north-eastIndiaand the regions they occupy</p>                                                                                | <ol style="list-style-type: none"> <li>1) Question Answersand book work</li> <li>2) Map work on the tribesofnorth-east India</li> </ol> |

| Month<br>Content/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Project/Activity                                   | OralWork                                               | WrittenWork                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------|
| <b>November</b><br><b>↓SocialandPoliticalLife-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter8 MarketAround Us</b> <ol style="list-style-type: none"> <li>1) Weeklymarket</li> <li>2) Shops intheneighbourhood</li> <li>3) Shoppingcomplexesandmalls</li> <li>4) Chainof markets</li> <li>5) Marketseverywhere</li> <li>6) Marketsand equality</li> </ol> </li> </ul>                                                                                                                                                                            | Videoondifferentkindsof markets                    | Discussiononroleof different kinds of markets          | 1) QuestionAnswers<br>2) Flowchartontypes of markets                       |
| <b>↓OurPasts-II</b> <ul style="list-style-type: none"> <li>▪ <b>Ch-8DevotionalPathstotheDivine</b> <ol style="list-style-type: none"> <li>1) TheIdeaofaSupreme God</li> <li>2) ANewKindofBhaktiinSouthIndia-Nayanars and Alvars</li> <li>3) PhilosophyandBhakti</li> <li>4) Basavanna’sVirashaivism</li> <li>5) TheSaintsofMaharashtra</li> <li>6) Nathpanthis,SiddhasandYogis</li> <li>7) Islamand Sufism</li> <li>8) TheReligiousDevelopmentinNorthIndia</li> <li>9) ACloserLook:Kabir</li> <li>10) ACloser Look: BabaGuruNanakDev</li> </ol> </li> </ul> | VideoonBhaktiandSufi Traditions in India           | Discussion on Bhakti andSufimovementsin Medieval India | 1) QuestionAnswers<br>2) TimelineonPopular Bhakti and Sufi movements       |
| <b>↓OurEnvironment</b> <ul style="list-style-type: none"> <li>▪ <b>Ch-8HumanEnvironmentInteractions:- TheTropicalandtheSubtropicalRegion</b> <ol style="list-style-type: none"> <li>1) LifeintheAmazonbasin</li> <li>2) Climate</li> <li>3) Rainforests</li> <li>4) Peopleofthe Rainforests</li> <li>5) LifeintheGanga-BrahmaputraBasin</li> </ol> </li> </ul>                                                                                                                                                                                              | Video on tropical and sub-tropicalregionoftheworld | GroupDiscussionon-“Deforestation – A Growing Concern”  | 1) QuestionAnswers<br>2) Map work on Ganga Brahmaputrabasin andAmazonbasin |

| MonthContent/Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Project/Activity                                                                                                                                                     | OralWork                                                 | WrittenWork                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>December</b><br><b>↓OurPasts-II</b> <ul style="list-style-type: none"> <li><b>Ch-9TheMaking ofRegionalCultures</b> <ol style="list-style-type: none"> <li>1) TheCheraandtheDevelopmentofMalayalam</li> <li>2) RulersandReligiousTraditions:TheJagannatha Cult</li> <li>3) TheRajputsandTraditionsofHeroism</li> <li>4) BeyondRegionalFrontiers:TheStoryofkathak</li> <li>5) PaintingsforPatrons:The Tradition of Miniatures</li> <li>6) ACloserLook:Bengal</li> <li>7) PairsandTemples</li> <li>8) Fishasfood</li> </ol> </li> </ul> <b>↓SocialandPoliticalLife-II</b> <ul style="list-style-type: none"> <li><b>Ch-9AShirtintheMarket</b> <ol style="list-style-type: none"> <li>1) AcottonfarmerinKurnool</li> <li>2) TheclothmarketofErode</li> <li>3) Thegarmentexporting factorynearDelhi</li> <li>4) TheshirtintheUnitedStates</li> <li>5) Whoarethegainersinthemarket?</li> <li>6) Marketandequality</li> </ol> </li> </ul> | <b>PERIODICTEST-2</b>                                                                                                                                                |                                                          |                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Video on different classical dance forms of India <ul style="list-style-type: none"> <li>• Students will perform different dance form.</li> </ul>                    | Discussion on various classical dance forms of India     | No Question Answer only activity                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1) Video on the story of a shirt</li> <li>2) Collage on different kinds of textiles available in the Indian Market</li> </ol> | Discussion about chain of markets                        | Question Answers                                                                                                                                    |
| <b>January</b><br><b>↓OurPasts-II</b> <ul style="list-style-type: none"> <li><b>Ch-10Eighteenth Century Political Formations</b> <ol style="list-style-type: none"> <li>1) TheCrisisoftheEmpireandLaterMughals</li> <li>2) EmergenceofNew States</li> <li>3) TheOldMughalProvinces</li> <li>4) TheWatanJagirsoftheRajputs</li> <li>5) SeizingIndependence</li> </ol> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Video on emergence of new states in medieval period                                                                                                                  | Discussion on famous buildings and monuments of Asaf Jah | <ol style="list-style-type: none"> <li>1) Question Answers</li> <li>2) Map Activity on British Territories in the mid eighteenth century</li> </ol> |

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|----|---------------------------------------------|------------------------------------------------------------------|--------------------------------------------|
|    |                                             |                                                                  | վսվսվսվսվս                                 |
| վ  | վսվս(վսվս)վ                                 | վսվսվս,վսվսվսվսվսվսվս<br>վսվսվսվս,վսվսվսվս,վսվսվս<br>վսվսվսվսվս. | վսվսվսվսվսվսվսվսվս<br>վսվսվս<br>.          |
| վ  | September<br>վսվսվսվսվսվսվսվսվս             | վսվսվսվսվսվսվսվսվսվսվս<br>,վսվսվս-վսվսվսվս,վսվսվսվս,վսվսվսվսվս   | վսվսվսվսվս<br>վսվսվսվսվսվս                 |
| վ  | October<br>վսվսվսվսվսվսվսվս                 | վսվսվսվսվսվսվսվսվսվսվս<br>վսվսվս?,վսվսվսվսվսվսվս                 | վսվսվսվս<br>վսվսվսվսվսվսվսվսվսվս<br>վսվսվս |
| վվ | November<br>վսվսվս(վսվսվսվսվս<br>)          | վսվսվսվսվսվսվսվսվսվսվս<br>?,վսվսվսվս,վսվսվսվս,վսվսվսվսվս         | վսվսվսվսվսվսվսվսվս<br>վսվսվսվս             |
| վվ | December<br>վ վ վ վ վ վսվսվսվսվս<br>(վսվս)վ | վսվսվսվս,վսվսվսվսվսվսվս<br>վսվսվսվս,վսվսվսվսվսվս,վսվսվսվս.       | վսվսվսվսվսվսվս<br>վսվսվսվս                 |
| վվ | January<br>վսվսվսվսվսվս                     | վսվսվսվսվսվսվսվսվսվսվս<br>,վսվսվսվսվսվսվսվս?.                    | վսվսվսվսվսվսվսվսվս<br>վսվսվսվսվսվսվսվս     |
| վվ | վսվսվսվսվսվս                                | վսվսվսվս,վսվսվսվսվսվսվս                                          | վսվսվսվսվսվս                               |

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|    |                           | վրդրվ,վրդրվվ,վրդրվ<br>,վրդրվվվրդրվվրդրվ   | վրդրվվվվրդրվվվ<br>վրդրվվվվվրդրվ վ վ<br>վ վ.վ |
| վվ | February<br>վրդրվ(վրդրվ)վ | վրդրվ,վրդրվվվրդրվ,վրդրվ<br>,վրդրվ,վրդրվ.վ | վրդրվվրդրվվրդրվ<br>վրդրվ.վ                   |
|    |                           |                                           |                                              |

