

**ANNUAL  
CURRICULUM  
PLAN**

**CLASS: V**

**SESSION: 2025-26**

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. COMMUNICATE WITH CAMBRIDGE COURSE BOOK-5	Lata Nallur	Cambridge University Press
2. COLLINS ENGLISH GRAMMAR AND COMPOSITION -5	Samson Thomas	Harper Collins
<b>Hindi</b>		
3 Rim jhim	NCERT	NCERT
<b>MATHEMATICS</b>		
4. NEW MATHS TIME - 5	Ashok Kumar	Orient Black Swan
<b>EVS</b>		
5. CAMBRIDGE I EXPLORE-5	Mrinalini Pradhan	Cambridge University Press

## Syllabus Distribution – English

Month	TOPIC	Periods	ACTIVITIES
April:	LITERATURE  LNo 1 Chuskit Goes to School	<u>Total-14 periods</u> Reading-2 Explanation- 4 Writing- 5 Class test- 1 Activities/Games- 2	Role Play Activity: Protecting Our Rights!
	Poem: I wandered lonely as a cloud	<u>Total- 8 Periods</u> Reading-1 Explanation- 2 Writing- 4 Activities/Games- 2	Activity: DIY Perfume Making

	<b>GRAMMAR</b> <b>Lno 1 :Nouns</b> <b>Lno 2 : Nouns</b> <b>Singular and Plural</b> <b>Lno3: Nouns Gender</b>	- <u>Total-7 Periods</u> Explanation- 3 Writing(Exercise)- 3 Activities/Games 1	<b>Chart on singular and plural</b>
	<b>WRITING SKILL</b> <b>1. Paragraph Writing</b>	<u>Total- 5 Periods</u> Explanation- 1 Writing- 2 Activities/Games- 2	Write a paragraph on your favourite person (parents, friends, celebrity..... and stick a picture of that person)
JUNE	<b>LITERATURE</b> <b>LNO 2. Thunder Cake</b>	<u>Total-14 periods</u> Reading-2 Explanation- 4 Writing- 5 Class test- 1 Activities/Games- 2	<u>. Life Skill</u> <u>Activity:</u> <u>Responding</u> <u>to</u> <u>Emergency</u> <u>Situations</u>  <u>Making</u> <u>greeting</u> <u>cards with</u> <u>the drawing</u> <u>of a</u> <u>decorated</u> <u>cake</u>

	<b>GRAMMAR</b>  <b>Lno 4 : Nouns Possession</b> <b>Lno 5 : Subject and Predicate</b> <b>Lno 6: Kind of Sentences</b>	- <u><b>Total-7 Periods</b></u> Explanation- 3 Writing(Exercise)- 3 Activities/Games 1	<b>Sort Subject and Predicate : write a sentence on a piece of paper , cut the sentence into 2 piece, keep it in a 2 bowls</b>
	<b>WRITING SKILL</b>  <b>Message Writing</b>	<u><b>Total- 5 Periods</b></u> Explanation- 1 Writing- 2 Activities/Games- 2	
<b>JULY</b>	<b>LITERATURE</b> <b>Revision and Exams</b>  <b>Term 1 portion Commence</b>  <b>Lno 3 Tug Of War</b>	<u><b>Total-14 periods</b></u> Reading-2 Explanation- 4 Writing- 5 Class test- 1 Activities/Games- 2	<b>Sorts Games Tug of War Poster making on Sports Competition</b>

<b>AUGUST</b>	<b>LITERATURE</b> <b>Poem : Foreign land</b>	<b><u>Total- 8 Periods</u></b> Reading-1 Explanation- 2 Writing- 4 Activities/Games- 2	<b>Dress up according to your favourite country</b> <b>Gather information on types of painting at least 4</b> <b>And try to make e.g. Nature Painting, warli painting...</b>
	<b>GRAMMAR</b> <b>Lno 7 : Adjectives</b> <b>Lno 8 : Adjectives</b> <b>Degree Of Comparison</b>	<b><u>Total-7 Periods</u></b> Explanation- 3 Writing(Exercise)- 3 Activities/Games 1	<b>Draw atleast 5 things to compares (adjectives )</b>
	<b>WRITING SKILL</b> <b>Diary Writing</b>	<b><u>Total- 5 Periods</u></b> Explanation- 1 Writing- 2	<b>Make a small diary and write few lines on what you did the</b>

	Letter Writing	Activities/Games- 2 <u>Total- 5 Periods</u> Explanation- 1 Writing- 2 Activities/Games- 2	whole day (3 days)
SEPTEMBER / OCTOBER	Revision and Exams (Term 1)		
SEPTEMBER/ OCTOBER	UT2 Portion Commence  LITERATURE  LNo 5 Jhalkari	<u>Total-14 periods</u> Reading-2 Explanation- 4 Writing- 5 Class test- 1 Activities/Games- 2	Make a Trophy from waste plastic bottle (write your experience about the same how difficult or easy ) or Model : Fort
	Poem: Abou Ben Adhem	<u>Total- 8 Periods</u> Reading-1 Explanation- 2 Writing- 4	Dress up like an Angel or Halloween

		Activities/Games- 2	
	<b>GRAMMAR</b> Lno 12: Simple Present Tense and Present Continuous. Lno 13 : Present Perfect Tense	<u>Total-7 Periods</u> Explanation- 3 Writing(Exercise)- 3 Activities/Games 1	Charts on tenses
	<b>WRITING SKILL</b> Story Writing	<u>Total- 5 Periods</u> Explanation- 1 Writing- 2 Activities/Games- 2	Make a story book (image a short and write)
<b>NOVEMBER</b>	<b>LITERATURE</b> Lno 6 Heidi learn to read	<u>Total-14 periods</u> Reading-2 Explanation- 4 Writing- 5 Class test- 1 Activities/Games- 2	Poster making of Story Telling Competition
	<b>GRAMMAR</b> Lno 18 : Adverbs Lno 19 : Prepositions L no 20 : Conjunction	<u>Total-7 Periods</u> Explanation- 3 Writing(Exercise)- 3	Flash card



		Activities/Games 1	
	WRITING SKILL Article Writing	<u>Total- 6 Periods</u> Explanation- 1 Writing- 3 Activities/Games- 2	Make a newspaper (project)
DECEMBER	LITERATURE Revision & Exams Unit test 2 Term2 Portion Commence Ch- 7 Gulliver Arrives in Lilliput	<u>Total-14 periods</u> Reading-2 Explanation- 4 Writing- 5 Class test- 1 Activities/Games- 2	Make a Miniature model of village
	GRAMMAR Ch11 – Verbs Ch- 14- Simple Past and Past Continuous Tense	<u>Total-7 Periods</u> Explanation- 3 Writing(Exercise)- 3 Activities/Games 1	Charts on verbs
	WRITING SKILL Notice Writing	<u>Total- 6 Periods</u> Explanation- 1 Writing- 3 Activities/Games-	

		2	
<b>JANUARY</b>	<b>LITERATURE</b> <b>Ch- 8 Owls in the family</b>	<b><u>Total-14 periods</u></b> Reading-2 Explanation- 4 Writing- 5 Class test- 1 Activities/Games- 2	<b>Stone painting owls family. Collect information and write on different types of birds and stick the picture of the same in your Notebook</b>
	<b>GRAMMAR</b> <b>Ch16 - Simple Future and Future Continuous Tense</b>	<b><u>Total-7 Periods</u></b> Explanation- 2 Writing(Exercise)- 3 Activities/Games 1	
	<b>WRITING SKILL</b> <b>Poster Making</b>	<b><u>Total- 6 Periods</u></b> Explanation- 1 Writing- 3 Activities/Games- 2	<b>Make a poster on 26<sup>th</sup> January Republic Day</b>
<b>FEBRUARY</b>	<b>LITERATURE</b> <b>10. The Happy Man's Shirt (Play) (Activity Based)</b>	<b><u>Total- 9 periods</u></b> Reading-2 Explanation- 4 Writing- 0 Class test- 0	

		Activities/Games-3	
	GRAMMAR CH 17 - Agreement of Subject and verb	<u>Total- 5 Periods</u> Explanation- 2 Writing(Exercise)- 2 Activities/Games 1	Working model on tenses
	Revision		
March	T2 EXAM		

## Syllabus Distribution – Hindi

STD – 5th		HINDI	
MONTH	TOPIC	No.of Days	ACTIVITIES
April	पाठ-1 राख की रस्सी व्याकरण – (समानार्थी, विलोम)	Total Days-16	स्ट्रिंगकला

	रचनात्मक कार्य – (अपठित गद्यांश, अनुच्छेद-लेखन )		
June	पाठ-3 खिलौनेवाला व्याकरण – (वर्ण-विच्छेद) रचनात्मक कार्य – (अपठित गद्यांश, पत्र-लेखन)	Total Days-15	मिट्टी के खिलौने वाले बरतन बनवाना ।
	UT-1 (पाठ -1 , 2)	Revision	
July	पाठ - 4 नन्हा फ़नकार (कहानी) व्याकरण – (संज्ञा, सर्वनाम) रचनात्मक कार्य –(अपठित गद्यांश, कहानी-लेखन )	Total Days-21	craft paper से घर बनवाना ।
August	पाठ - 5 जहाँ चाह वहाँ राह (लेख) व्याकरण – (अनेक शब्दों के लिए एक शब्द , लिंग ) रचनात्मक कार्य – (अपठित गद्यांश, पत्रलेखन )	Total Days-8	एक मिनट में एक धागे में मोती पिरोना।
August/ September	पाठ- 9 एक माँ की बेबसी (कविता) व्याकरण – (वचन) रचनात्मक कार्य – (अपठित गद्यांश, चित्र-वर्णन )	Total Days-11	बच्चे अपनी माँ के साथ खींचे हुए पाँच या छः सुंदर फ़ोटो chart पेपर पर चिपकाएंगे ।
	Term-1 ( पाठ 3, 4, 5, 9 )	Revision	
September / October	पाठ - 8 वे दिन भी क्या दिन थे (विज्ञानकथा)	Total Days-16	डायरी बनवाना ।

	<b>व्याकरण – (विशेषण)</b> <b>रचनात्मक कार्य – (अपठित गद्यांश, पत्र-लेखन)</b>		
<b>November</b>	<b>पाठ -12 गुरु और चेला ( कविता )</b> <b>व्याकरण – (क्रिया, मुहावरे)</b> <b>रचनात्मक कार्य – (अपठित गद्यांश, चित्र-वर्णन, सूचना -लेखन)</b>	Total Days-15	एक , दो और पाँच रुपए के सिक्के से स्केच करवाना।
	<b>UT-2 (पाठ -8 ,12)</b>	Revision	
<b>December</b>	<b>पाठ - 10 एक दिन की बादशाहत (कहानी)</b> <b>व्याकरण – (काल, कहावत )</b> <b>रचनात्मक कार्य –(अपठित गद्यांश, पत्र-लेखन ,सूचना -लेखन_</b>	Total Days -22	अपने घर के किसी बड़े परिजन के पहनावे में आएं।
<b>January</b>	<b>पाठ- 13 स्वामी की दादी (कहानी)</b> <b>व्याकरण – (अनेक शब्दों के लिए एक शब्द , मुहावरे )</b> <b>रचनात्मक कार्य – (अपठित गद्यांश, संवाद-लेखन )</b>	Total Days-21	अपने घर के परिजन के लिए एक कार्ड बनवाना ।
<b>February</b>	<b>पाठ- 14 बाघ आया उस रात (कविता )</b> <b>व्याकरण – (विराम-चिह्न )</b> <b>रचनात्मक कार्य – (अपठित गद्यांश, विज्ञापन-लेखन )</b>	Total Days-15	बच्चे रंगीन पेपर से जंगली जानवर के मुखौटे बनाएं।

	<b>Term-2 ( पाठ 10, 12, 13, 14 )</b>	Revision	

## Syllabus Distribution – Mathematics

		STD – 5th	MATHS
MONTH	TOPIC	No. of days	ACTIVITIES
April	L-1 Large Numbers	16	Hurdle race based on Indian and International system
June	L-2 Addition and Subtraction and their Applications	15	Market scene based on profit and loss
July	L3- Multiplication and Division and their applications	21	division wheel
August	L 8-Geometry	8	Yoga postures with some angles marked
August	L-4 Factors and Multiples	11	Wall hanging of factors
September / October	L5-Fractions	16	Fraction flowers
October	Chapter No 6 Decimal Numbers	10	Decimal place value chart
November /December	Chapter No 9 Measurements	13	To familiarize students with measurement in daily life with the help of different objects

<b>December</b>	Chapter No 10 Perimeter, Area and Volume	14	Finding the area and perimeter of the different objects,with the help of squared paper finding the area of irregular shape.
<b>January</b>	Chapter No 7 Symmetry, Patterns and Nets (Activity based)	4	To make a windmill and study rotations with it.
<b>January/February</b>	Chapter No 11 Time, Speed and Temperature	12	Making of clock



## Syllabus Distribution – EVS

<u>MONTH</u>	<u>TOPIC</u>	<u>NO. OF DAYS</u>	<u>ACTIVITIES</u>
April	Ch-1 Growing plants for food	16	Experiment on germination process and filling observation journal. List of main crops grown in the country they live in and mention of staple food of each area based on directions. Students will make videos on agricultural steps. ( UT-1)
June	Ch-2 Health and Hygiene	15	Students will write about the food they eat in breakfast, lunch and dinner and the nutrients present in food. Calculation of BMI Students will prepare vegetarian weekly diet plan in the classroom. A choice of food items shall be displayed on the screen. Students shall be asked to follow the diet chart and bring the same in tiffin boxes. ( UT-1)
July	<b>Ch-3 Safety and First Aid</b>	15	Making fire extinguisher craft project.

			<p>Children will learn about fire safety alarm in school</p> <p>Children will be divided into groups and they will be asked to perform roleplays on accidents that may happen, their prevention, do's and don'ts's associated</p> <p>Drawing of road signs and their meanings.</p> <p>Make a list of telephone numbers on a chart paper and put it in their rooms in home.</p> <p>( UT-1) &amp; (Term-2)</p>
August	Ch-5 Animals around us	18	<p>Habitat showcase models (4 groups -4 habitats), Chart papers on classification of vertebrates and invertebrates (Term-1)</p>

August	Ch-8 Force and Energy	18	Groupwise models on the conservation of energy, how lever works(simple machine), A force is a push or a pull experiment. Build of a wind turbine. (Term-1)
September/October	Ch-4 State of Matter	10	Miscible and non-miscible substances in laboratory Model of how molecules move (Term-1)
	Revision (Term-1)	7	
October	Ch-11 Air & Water support life	12	Performing experiments connected to properties of air, making of simple water filter purifier, diagram of sedimentation, decantation, filtration, distillation.  TDS meter reading observation for 2 types of water
	Ch-12 Soil Erosion and conservation	8	An experiment on soil conservation. How top soil can be retained. (UT-2)
November/December	Ch-14 The Moon	10	Moon phases working model Tide-o-matic (Term-2)
December	Ch-6 Skeletal System	13	A working model of hand showing tendons and bones Lab visit to watch skeleton Joint model craft (Term-2)

January	Ch-7 Nervous System	14	Cerebrum, cerebellum, medulla in life Spinal cord model making Hand squeeze relay Mystery box challenge for multisensory experience. (Term-2)
	Ch-13 Rocks and Minerals	14	Change of sedimentary to metamorphic rock with the help of clay. Listing down of general fun facts about minerals in class notebook. (Term-2)
February	Revision (Term-2)	30	

